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# “The Veldt” by Ray Bradbury

1. Explain the conflict in “The Veldt” and “The Murderer” share?.

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1. Describe the elements that make Ray Bradbury successful at writing science fiction.

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1. Explain the point of view of “The Veldt.”

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1. Describe the tone of “The Veldt.”

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1. Explain Ray Bradbury’s purpose for writing “The Veldt.”

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| **CRITICAL THINKING**  **READING Comprehension**  **WRITING-RACE** | Learner selects and uses specific detail and references that most strongly support his or her analysis, reflection, or research.  **Well written sentence that restates question and goes beyond obvious**  **With evidence**  **No punctuation errors** | Learner selects and uses specific details and references that most strongly support his or her analysis, reflection, or research.  **Punctuation Error-Gave no support**  **Used vague words when restating questions (pronouns)** | Learner selects and uses references that vaguely support or relate his or her analysis, reflection or research.  **Did not restate question, used a pronoun instead of the antecedent** | Learner attempts to use references from a text that is related to the topic of focus.  **Not a complete Sentence**  **Did not start sentence with a capital letter nor end with punctuation mark** |

**Annotations**

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| --- | --- | --- | --- |
| **4-Advanced** | **3-Proficient** | **2-Partially Proficient** | **1-Unsatisfactory** |
| More than three significant details/figurative language are highlighted per page | Three significant details/figurative language are highlighted  per page | Only two significant details/figurative language are highlighted per page | Only one significant detail or figurative language is highlighted. per page |

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| **CRITICAL THINKING**  **READING Comprehension**  **WRITING-RACE** | Learner selects and uses specific detail and references that most strongly support his or her analysis, reflection, or research.  **Well written sentence that restates question and goes beyond obvious**  **With evidence**  **No punctuation errors** | Learner selects and uses specific details and references that most strongly support his or her analysis, reflection, or research.  **Punctuation Error-Gave no support**  **Used vague words when restating questions (pronouns)** | Learner selects and uses references that vaguely support or relate his or her analysis, reflection or research.  **Did not restate question, used a pronoun instead of the antecedent** | Learner attempts to use references from a text that is related to the topic of focus.  **Not a complete Sentence**  **Did not start sentence with a capital letter nor end with punctuation mark** |