**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Subject/Predicate Review

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part I. Verb Definitions**

1. What is a complete subject?
2. What is a simple subject?
3. What is a complete predicate?
4. What is a simple predicate?

**Part II.** Identify the complete subject, the simple subject, the complete predicate, and the simple predicate.

* ***Put a vertical line between the complete subject and the complete predicate.***
* ***Circle the simple subject.***
* ***Square the simple predicate.***

1. Shiny objects were glinting in the murky light.

2. The broccoli smelled bad.

3. Her navigator also vanished.

4. I ate a hamburger for lunch.

5. The soft furry creatures looked incredibly tiny.

6. The Kiowa were creating a horse.

7. The tired old man ran fast.

8. Many athletes triumph in sports despite physical disabilities.

9. Jim Abbott played baseball with only one hand.

10. He hurled fastballs as a Little League pitcher.

11. The wind was howling all around.

12 Jim set a number of records.

13. This talented athlete stunned crowds at the Olympics.

14. Dave Dravecky’s pitches flew as fast as ever.

15. She felt the sand between her toes.

16. No one could have guessed the result.

17. The explorers didn’t have much time.

18. Mike Wilson had often dived below the waters near Sri Lanka.

19. The three explorers are men, and they found the lost gold mind.

20. Sally and Sue were going to the dance.