# Peer Editing

* 3 People in a Group
* Must each have a different color pen
* Organization/Introduction/Conclusion=Yellow
* Support/Research=Red
* Conventions=Green
* Your group will grade three papers
* You will always grade your individual trait

## Organization

* Circle the grabbing introduction-
	+ label whether it is a questions, startling fact, quote, or story
* Underline topic sentence-
	+ a sentence that outlines what the paragraph is a bout
	+ Rate it on a scale of 1-3, 3 is high
* Circle the conclusion sentence-does it restate topic and give advice
	+ Rate it on a scale of 1-3, 3 is high

## Support/Research

* Do you understand the information?
* Are there any scientific words that are not explained?
* After reading the paragraph, do you have questions that should have been explained?
* Does the author just list ideas and not explain?

## Conventions

* Is the paragraph indented?
* Does the author use: I, me, my…
* Are numbers ten and below spelled out?
* Are there any sentences that start with a number?
* Does the author stay consistent with capitalizing their disease?
* Are the same transitions used over and over-also, so, but, and….