# Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Infectious Disease Research Project

I chose to research \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Assignment:

* **You are a CDC media representative informing the public on your plague/epidemic.** Your press conference should address the public’s concerns about the epidemic. What would the public want to know as well as need to know about the epidemic. Your press conference should include three leveled questions using Bloom’s taxonomy accompanied with well researched, well written answers.
  + 1 questions should be from Level 1(Recall) ex.-*What are the symptoms?*
  + 1 questions should be from Level 2 (Interpret, Apply, Analyze) *Analyze why your disease is so infectious.*
  + 1 questions should be from Level 3 (Evaluate, Synthesize) *Evaluate the success of your disease as a weapon of mass destruction.*
* Students should have 2 different sources, a book (hopefully) and a database.
* Students will have **at least 2** note pages
  + Two column notes with essential question and key words
  + Students should have NO sentences on their note pages unless the sentence is in quotes.
  + **Students will receive a ZERO if sentences are used or if the source is not cited!**
* Students should have a completed daily research journal with teacher’s initial on it every day for time management.

## Due Dates

* **Tuesday, November 27/Wednesday, November 28**
  + Introduce
  + Research Journal
* **Monday, December 3**
  + Research Journal
  + 1 page of notes
* **Tuesday, December 4/Wednesday, December 5**
  + Research Journal
  + 2 pages of notes complete
* **Tuesday, December 11/Wednesday, December 12**
  + Research Journal
  + 2 questions done
* **Thursday, December 13/Friday, December 14-TURN IN!!!**
  + Typed Interview
    - 3 questions
    - 3 well research, well written answers
  + Works Cited page
    - 2 Sources
  + Research Journal
    - 5 days completed with teacher signature

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| RubricNote Pages  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Category** | **4** | **3** | **2** | **1** | | Notes | Well written Essential Question  key words  No COMPLETE sentences  Information found is NOT common knowledge | Essential Question  Only 2 key words  No COMPLETE sentences | Good Essential Question  Good key words  No COMPLETE sentences | Missing Essential Question  No key words  All writing is in COMPLETE sentences |  Works Cited  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Works Cited**  **Helpful sites:**  **EASYBIB**  **Son of Citation Machine** | All sources are accurately documented in MLA format.  Alphabetical order  All capitalization is correct  All punctuation is correct  Times New Roman 12 Font | All sources are accurately documented, but there are a **few mistakes** | All sources are accurately documented, but there are **many mistakes** | Some sources are not accurately documented. |  Research  |  |  |  |  |  | | --- | --- | --- | --- | --- | | CATEGORY | **4** | **3** | **2** | **1** | | **Quality of Information** | Information clearly relates to the main topic. It includes several RESEARCHED and sophisticated supporting details and/or examples.  All research is in writer’s own words. | Information clearly relates to the main topic. It provides 1-2 RESEARCHED accurate supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given.  The information provided does not seem to be researched or accurate. There are few SPECIFICS | Information has little or nothing to do with the main topic.  The information provided does not seem to be researched or accurate. There are no SPECIFICS  Some of the writing is plagiarized. |  Writing | | | | |
| CATEGORY | | **4** | **3** | **2** | **1** |
| **Answer to question**  **Construction** | | All paragraphs include introductory sentence, explanations or details, and concluding sentence. | Most paragraphs include introductory sentence, explanations or details, and concluding sentence. | Paragraphs included related information but were typically not constructed well. | Paragraphing structure was not clear and sentences were not typically related within the paragraphs. |
| **Mechanics** | | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |
| **Accuracy of Facts (Content)** | | All supportive facts are reported accurately in student’s own words not a merely a listing of facts and information. Content is written to engage the audience. | Almost all supportive facts are reported accurately in student’s own words. | Most supportive facts are reported accurately in student’s own words. | NO facts are reported OR most are inaccurately reported. |
| **Blooms Taxonomy/Word Choice** | | Writer has written 6 questions using all 3 levels of Bloom’s taxonomy  All terms used are understandable.  Homophones are used correctly. | Writer only had 1 Level 3 question.  One-two terms were left unexplained  One homophone was not used correctly | Writer had half of the question that was level 1.  Many scientific terms were not explained  Two or more homophones were used. | Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or cliches may be present and detract from the meaning. |

# Research Journal

## Tuesday, November 27/Wednesday, November 28

**What is your topic?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Write one thing you want to know about your topic.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Monday, December 3

Did you find a reliable resource? Yes NO

If yes, what? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If no, why do you think you are having trouble?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Tuesday, December 4/Wednesday, December 5

Did you get second page of notes done? Yes No

Why or why not??

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Tuesday, December 11/Wednesday, December 12

Did you get one page of notes done? Yes No

Why or why not??

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## Thursday, December 13/Friday, December 14-TURN IN!!!

Did you complete your research project? Yes No

Why or why not??

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_