# Pirate/Walking the Plank

* Read the story-Look at the detail of characters
* Continue the story as if the last sentences, "No-it was a sandy beach! I dragged myself to shore and took one last look at the pirate ship on the horizon," is the climax.
* In at least FIVE paragraphs add enticing falling actions and a lasting resolution.
* Turn in your Google Docs at the end of class whether you finished or not!

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| Finish the story | **4** | **3** | **2** | **1** |
| **Originality** | Story shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way and fit the science fiction subjects. | Story shows some originality and inventiveness. The content and ideas are presented in an interesting way. | Story shows an attempt at originality and inventiveness on 1-2 cards. | Story is a rehash of other people\'s ideas and/or graphics and shows very little attempt at original thought. |
| **Setting** | Lots of vivid, descriptive words are used to tell the audience when and where the story takes place. | Some vivid, descriptive words are used to tell the audience when and where the story takes place. | The audience can figure out when and where the story took place, but there isn’t much detail (e.g., once upon a time in a land far, far away). | The audience has trouble telling when and where the story takes place. |
| **Characters** | The main characters are named and clearly described (through words and/or actions). The audience knows and can describe what the characters look like and how they typically behave. | The main characters are named and described (through words and/or actions). The audience has a fairly good idea of what the characters look like. | The main characters are named. The audience knows very little about the main characters. | It is hard to tell who the main characters are. |
| **Resolution** | The solution to the problem is easy-to-understand and is logical. There are no loose ends. | The solution to the problem is easy-to-understand and is somewhat logical. | The solution to the problem was a little hard to understand. | No solution was attempted or it was impossible to understand. |
| **Spelling and Grammar** | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings, but no grammatical errors. | Presentation has 1-2 grammatical errors but no misspellings. | Presentation has more than 2 grammatical and/or spelling errors. |
| **Sequencing of Information** | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card. | Most information is organized in a clear, logical way. One card or item of information seems out of place. | Some information is logically sequenced. An occasional card or item of information seems out of place. | There is no clear plan for the organization of information. |