

Name: _____
 Teacher: _____
 Period: _____
 Date: _____

8th Grade Annotation Rubric

Annotations will be assessed using the following rubric.

	4 – Advanced	3 – Proficient	2 – Partially Proficient	1 – Unsatisfactory
Highlighting Details (Note that only significant details may be highlighted.) _____/4	More than three significant details are highlighted.	Three significant details are highlighted.	Only two significant details are highlighted.	Only one significant detail is highlighted.
Comments/ Reflections _____/4	At least three meaningful and relevant comments reveal understanding of the text.	At least two meaningful and relevant comments reveal understanding of the text.	Only one meaningful and relevant comment reveals understanding of the text.	Only vague or irrelevant comments are present.
Connections _____/4	At least three insightful connections allow the student to connect this text to self, other texts or world.	At least two insightful connections allow the student to connect this text to self, other texts or world.	Only one insightful connection allows the student to connect this text to self, other literature or world.	Student makes unclear connections.
Questioning *meaningful here means more than “What/why is this” _____/4	Student poses at least three meaningful questions.	Student poses at least two meaningful questions	Student poses one meaningful question	Student poses only clarifying questions.
Bias/Patterns _____/4	Student identifies patterns or bias in the text and draws meaningful conclusions.	Student identifies patterns or bias in the text and draws conclusions.	Student identifies patterns or bias in the text.	Student fails to identify patterns or bias in the text.
Vocabulary _____/4	Identifies and defines at least three challenging/ significant words.	Identifies and defines at least two challenging/ significant words.	Identifies and defines only one challenging/ significant word.	Student identifies vocabulary but does not define identified words
Purpose statement _____/4	Author’s purpose is correctly stated in a clear, focused IVF statement.	Author’s purpose is correctly stated in an IVF statement.	Author’s purpose is correctly stated in a simple statement.	Student fails to identify the author’s purpose correctly.
Theme statement _____/4	The theme of the passage is correctly stated in a clear, focused IVF statement.	The theme of the passage is correctly stated in an IVF statement.	The theme of the passage is correctly stated in a simple statement.	Student fails to identify a theme in the passage.

Score: _____/4

Comments: